



# Social Work

## LOWER DIVISION

 **SW 104. Introduction to Social Work & Social Work Institutions** (3). Central ideas, values, and methods from perspectives of historical background and contemporary fields of service. Emphasis: human diversity. [DCG-d. GE.]

 **SW 255. Beginning Social Work Experience** (2). Beginning experience in social service. Acquire skills and develop understanding of social work ethics, values, and roles in a diverse society. 80-minute weekly seminar; 60 hrs volunteer work per semester.

## UPPER DIVISION

**SW 330. Social Work Policy** (4). Development, formation, implementation. Critical perspective. Analyze major social legislation and develop strategies for improving policies and services. [Prereq: SW major.]

**SW 340. Social Work Methods I** (3). Generalist method: relationship building, forming partnerships, describing problems, assessing resources, developing plans, and evaluating progress. Strength-based work with individuals, families, and groups emphasized. Explore personal processes involved in becoming a helper. [Prereq: SW major. Coreq: SW 340L.]

**SW 340L. Social Work Methods I Lab** (1). This social work methods lab offers students intensive opportunities to develop social work values, knowledge, and practices consistent with the topics included in the methods course in the context of work with individuals and families. There is considerable opportunity for self-reflection in relation to the development of one's practice. [Coreq for SW students: SW 340.]


**SW 341. Social Work Methods II** (3). Expand understanding of generalist method. Emphasis on work with organizations, communities, policy, and society. [Prereq: SW 340 and SW major. Coreq: SW 341M.]

**SW 341M. Social Work Methods II Lab** (1). This social work methods lab offers students intensive opportunities to develop social work values, knowledge, and practices consistent with the topics included in the methods course in the context of work with groups, organizations, communities, and society. There is considerable opportunity for self-reflection in relation to the development of one's practice. [Coreq for SW students: SW 340.]

**SW 350. Human Behavior & the Social Environment I** (4). Contextual models for understanding human experiences, with a particular emphasis on individuals, families, and small groups. Diversity within human experience and the systemic influences that shape human experience are highlighted. [Prereq: SW major.]

**SW 351. Human Behavior & the Social Environment II** (4). Contextual models for understanding human experiences, with a particular emphasis on large groups, organizations, communities, and society. Diversity within human experience and the

systemic influences that shape human experience are highlighted. [Prereq: SW 350. SW major.]

 **SW 355. Social Agency Experience** (2). Exposure to human service agency settings and processes. Organizational context for social work. 80-minute seminar weekly; 60 hours volunteer work per semester. [Prereq: SW major.]

**SW 356. Social Work Field Preparation** (1). Lab to prepare senior field experience. [Prereq: SW major with junior standing. Weekly: twice for 2 hrs. Rep once.]

**SW 382. Social Work Research** (4). Understand research as an analytic and interpretive approach to developing knowledge. Evaluate quantitative and qualitative research; sampling strategies; validity, reliability, measurement instruments, ethical and human diversity issues, analysis, developing conclusions. [Prereq: SW major.]

**SW 411. Distributed Learning Community — BA** (1.5). This course is a weekly seminar where students, together with the Distributed Learning Coordinator, engage in an integrative process to strengthen their engagement with each other and the curriculum in the online BA Social Work program. This seminar is designed to integrate theory with practice, to gain information about community resources, to monitor student progress in the program, and to process the experiences in coursework and community practice on practical, conceptual, and ethical levels through the practice of writing for social change. Emphasis is on building a learning community while engaging students to support one another's personal-professional growth in understanding the use of self. [CR/NC. Rep once.]

**SW 420. Decolonizing Social Work with Indigenous Communities** (1.5). Prepares students to understand and support Indigenousness and Sovereignty (Self-Determination). Promotes awareness of colonization and decolonization processes affecting Indigenous Peoples and how social workers can participate in solutions affecting them. [Rep twice.]

**SW 431 / CRIM 431. Juvenile Delinquency** (4). Contemporary knowledge. Community response; prevention; rehabilitation.

**SW 442. Advanced Social Work Methods** (3). Practice-oriented topics, such as work with particular populations (aged, children) or practice orientations (mental health, medical social work). [Prereq: junior standing. Rep.]

 **SW 455. Field Experience** (5). Two-semester sequence. Develop/apply generalist work skills through guided experience in a social service agency. Supervised by experienced agency field instructor. Weekly: 15 hrs structured agency practice. [Prereq: SW major with senior standing. Coreq: SW 456. Rep once.]

**SW 456. Field Experience Seminar** (2). Integrate theory and practice. Learn community resources, monitor progress in the agency. Process experiences on practical, conceptual, and ethical levels. [Coreq: SW 455. CR/NC. Rep once.]

**SW 459. Child Welfare Training Seminar** (1.5-3). This course provides supplementary instruction on all aspects of the child welfare services system: intake, emergency response, family preservation, reunification, permanency planning, and adoptions. Attention is on generalist social work practices that partner with families and communities to enhance overall well-being. Significant emphasis is on the necessary conceptual and interactional skills for improving services to families. [Prereq: SW major and acceptance into Title IV-E BASW Child Welfare Training Stipend Program. Rep.]


**SW 480. Special Topics** (.5-4). Department course schedule has topics. [Rep.]

**SW 494. Social Work Workshop** (1-3). Experiential learning through participation. Topics vary across social issues and social work interests. Focus often intensive and short-term. [CR/NC. Rep.]

**SW 499. Directed Study** (1-3). Independent study of defined problems through library and/or field research. [Prereq: IA. Rep.]

## GRADUATE

**SW 511. Distributed Learning Community — Foundation** (1.5). This course is a weekly seminar where students, together with the Distributed Learning Coordinator, process experiences in the foundation year of the online graduate Social Work program. This seminar is designed to integrate theory with practice, to gain information about community resources, to monitor student progress in the program, and to process the experiences in coursework and community practice on practical, conceptual, and ethical levels through the practice of writing for social change. Emphasis is on building a learning community while engaging students to support one another's personal-professional growth in understanding the use of self. [CR/NC. Rep.]


 **SW 530. Social Policy & Services** (3). Examines economic, historical, political, sociocultural aspects of social policy; values and ideologies that shape social welfare programs and services; policy formation, advocacy, and analysis. [Prereq: MSW program admission.]

**SW 540. Generalist Social Work Practice** (3). Applies knowledge and skills for generalist practice guided by the values of social justice and empowerment. Includes skill building lab. [Prereq: MSW program admission.]

**SW 541. GSWP: Native American & Rural** (3). Within the historical context of colonization, the spirit and culture of Native American and rural communities are explored. Knowledge, values, and skills to work with and within these contexts are examined. [Prereq: MSW program admission.]

**SW 543. GSWP II: Macro Practice** (3). Social work theory and methods relevant for macro-level practice are considered. Skills for engagement, assessment, planning, and evaluation with client systems including rural and Native American communities are explored. [Prereq: MSW program admission. Rep once.]

**SW 550. Human Development, Diversity & Relations** (3). Theories in human relations/development, indigenous and other cultural ways of knowing are examined in the context of shifting paradigms and meaning for daily life experiences. [Prereq: MSW program admission.]

 **SW 555. Foundation Internship** (3). Foundation community internship, demonstrating students' knowledge, values, and skills in developing partnerships to benefit people and environmental conditions. Concurrent model. 480 total internship hours. [Prereq: complete first year foundation coursework (C). CR/NC. Rep once.]

**SW 559. Child Welfare Training Seminar** (1.5). A required component of the Title IV-E stipend program. Focus is on foundational competencies for practice in child welfare. [Prereq: MSW program admission and stipend recipient. CR/NC. Rep once for credit.]

**SW 570. Dynamics of Groups, Agencies, Organizations** (3). Theories of development, and dynamics of larger social systems are examined. Emphasizes diversity, indigenous cultures, social justice and the role of the social worker. [Prereq: MSW program admission.]

**SW 580. Special Topics** (1-3). Department course schedule has topics. [Prereq: MSW program admission. Rep.]

**SW 581. SW Research for Advanced Standing** (3). This course is a summer bridge research course designed to help advance standing MSW students understand and appreciate research as an analytic and interpretive approach to developing a knowledge base for social work practice. Students are expected to carry out an IRB, previously pre-approved research project. Students develop skills to conduct research, gather data, analyze data, present findings, and write research reports. Students will continue to develop research evaluation skills. [Prereq: admission into the Advanced Standing MSW program. Rep twice.]

**SW 582. Research I: Philosophy & Methods** (3). The first course in the MSW research sequence explores philosophical, ethical, theoretical, and political aspects of research methodologies, including conceptualizing research proposals in rural and Native American communities. [Prereq: MSW program admission.]

**SW 583. Research II: Data Analysis & Evaluation** (3). This course is the second of two research courses designed to help students understand and appreciate research as an analytic and interpretive approach to developing a knowledge base for social work practice. Students are expected to carry out the research proposal they created in the first research course. Students develop skills to conduct research, gather data, analyze data, present findings, and write research reports. Students will continue to develop research evaluation skills. [Prereq: SW 582 and MSW program admission. Rep 3 times.]

**SW 599. Independent Study** (1-3). Directed study of problems/issues or special theoretical/analytical concerns. [Prereq: MSW program admission.]


**SW 611. Distributed Learning Community — Advanced** (1.5). This course is a weekly seminar where students, together with the Distributed Learning Coordinator, process experiences in the advanced year of the online graduate Social Work program. This seminar is designed to integrate theory with practice, to gain information about community resources, to monitor student progress in the program, and to process the experiences in coursework and community practice on practical, conceptual, and ethical levels through the practice of writing for social change. Emphasis is on building a learning community while engaging students to support one another's personal-professional growth in understanding the use of self. [CR/NC. Rep.]

**SW 640. AGP: Child & Family Welfare** (3). Examines child, family, and Indian Child welfare policies/practices from historical, political, cultural, economic contexts. Emphasizes advanced practice skills for serving indigenous and rural families and children. [Prereq: complete first year foundation coursework.]

**SW 641. AGP: Integrated Clinical Practice** (3). Theories, skills, and policies in mental health and problematic substance use are considered. Emphasis on partnering for change in intervention/prevention from a multi-level, multi-system perspective related to diverse communities. [Prereq: complete first year foundation coursework.]

**SW 643. AGP: Community & Organization** (3). Prepares students for advanced level practice with and within communities and organizations. Consideration is given to grant writing, program development, and empowering communities to engage in meaningful change with organizations. [Prereq: complete first year foundation courses.]

**SW 648. AGP: Advanced Clinical Practice** (3). Advanced clinical skills needed to work with individuals, families, and groups in the context of advanced general practice are considered. Evidence-based interventions are examined from an ecological, multicultural perspective. [Prereq: complete first year foundation coursework.]

 **SW 649. AGP: Wellness & Sustainability** (3). Wellness, prevention, and health promotion in terms of sustainability as a global construct will be considered and its application in culturally appropriate and relevant practice and service. [Prereq: complete first year foundation coursework.]

**SW 651. AGP: Indigenous Peoples** (3). This course examines Indigenous Peoples' social work in a global context. Theoretical, methodological, ethical, and service issues are reviewed within the frameworks of cultural rights, international law, sovereignty, and globalization. [Prereq: complete first year foundation coursework. Rep once.]

 **SW 655. Advanced Internship** (3). Advanced community internship demonstrating students' knowledge, values, and skills in developing partnerships to benefit people and environmental conditions. Concurrent model. 480 total internship hours. [Prereq: complete first year foundation coursework. CR/NC.]

**SW 658. Mental Health Training Seminar** (1.5). A required component of the mental health stipend program. Focuses on advanced competencies for practice in mental health settings. [Prereq: complete foundation coursework and current stipend recipient. CR/NC. Rep once for credit.]

**SW 659. Advanced Child Welfare Training Seminar** (1.5). A required component of the Title IV-E stipend program. Course addresses advanced competencies in child welfare practice. [Prereq: complete foundation coursework and current stipend recipient. CR/NC. Rep once for credit.]

**SW 670. Social Work in School Settings A** (3). Thesis course focuses on a macro level framework for social work within California's K-12 Public School System. [Prereq: completion of MSW. Coreq: SW 671.]

**SW 671. Social Work in School Settings B** (3). The course utilizes an ecological systems framework to explore social work within California's K-12 Public School System. [Prereq: completion of MSW, Coreq: SW 670]

**[SW 680. Seminar in Social Work Topics** (1-3). Department course schedule has topics. [Rep.]

**SW 682. Masters Project Development** (3). The first course in a two-course sequence to aid students in the development of their master's project. Focus is on developing the proposal, IRB, key informants, and agency agreements. [Prereq: MSW program admission. Rep 3 times. CR/NC.]

**SW 683. Masters Project Implementation** (3). The second course in a two-course sequence to aid students in the development of their master's project. Focus is on implementing the proposal, evaluating data, and disseminating the results. [Prereq: SW 682. CR/NC.]

**SW 699. Independent Study** (1-3). Directed study of problems/issues or special theoretical/analytical concerns. [Prereq: IA. Rep.]