# COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(B) HUMBOLDT STATE UNIVERSITY BACCALAUREATE SOCIAL WORK PROGRAM ASSESSMENT OF STUDENT LEARNING OUTCOMES

**Form AS 4(B):** A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

# Summary of the Program’s Assessment Plan | Generalist Practice

|  |  |
| --- | --- |
| **Assessment Measure #1: The Field Placement Student Performance Evaluation** | |
| Dimension(s) assessed: | Knowledge, skills, values, and cognitive and affective processes |
| When/where students are assessed: | End of spring semester in their field placements |
| Who assessed student competence: | Field Supervisor |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: | Great Extent |
| Competency Benchmark for Competencies 1-9: | 75% |
| **Assessment Measure #2: The Field Seminar Instructor Assessment of Student** | |
| Dimension(s) assessed: | Knowledge, skills, values, and cognitive and affective processes |
| When/where students are assessed: | End of spring semester in their field seminar class |
| Who assessed student competence: | Field Seminar Instructor |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: | Great Extent |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 75% |

# Assessment Data Collected during the Academic Year (2019-2020)

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **COMPETENCY** | | **COMPETENY BENCHMARK** | | **Aggregate**  **of All Program Options**  **n = (52)** | | **Program Option #1 BASW Campus Program Option**  **n = (31 students)** | | **Program Option #2 BASW DL Program Option**  **n = (21 students)** | |
| **Competency 1: Demonstrate Ethical and Professional Behavior** | | 75% of students will demonstrate competency at Considerable or Great Extent. | | 98% | | 99% | | 97% | |
| **Competency 2: Engage Diversity and Difference in Practice** | | 75% of students will demonstrate competency at Considerable or Great Extent. | | 97% | | 100% | | 94% | |
| **Competency 3: Advance Human Rights and Social, Economic, and Environmental**  **Justice** | | 75% of students will demonstrate competency at Considerable or Great Extent. | | 94.5% | | 98% | | 91% | |
| **Competency 4: Engage in Practice-informed Research and Research- informed Practice** | | 75% of students will demonstrate competency at Considerable or Great Extent. | | 92.5% | | 93% | | 92% | |
| **Competency 5: Engage in Policy Practice** | | 75% of students will demonstrate competency at Considerable or Great Extent. | | 89% | | 96% | | 82% | |
| **Competency 6: Engage with Individuals, Families, Groups, Organizations,**  **and Communities** | | 75% of students will demonstrate competency at Considerable or Great Extent. | | 94% | | 98% | | 90% | |
| **Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities** | | 75% of students will demonstrate competency at Considerable or Great Extent. | | 98% | | 99% | | 97% | |
| **Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities** | | 75% of students will demonstrate competency at Considerable or Great Extent. | | 96% | | 98% | | 94% | |
| **Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities** | | 75% of students will demonstrate competency at Considerable or Great Extent. | | 91.5% | | 96% | | 87% | |