**COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(M)**

**Humboldt State University MASTER’S SOCIAL WORK PROGRAM**

**ASSESSMENT OF STUDENT LEARNING OUTCOMES**

**Form AS 4(M)** A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

**Summary of the Program’s Assessment Plan | Generalist Practice**

|  |
| --- |
| **Assessment Measure #1: The Field Placement Student Performance Evaluation** |
| Dimension(s) assessed: | Knowledge, skills, values, and cognitive and affective processes |
| When/where students are assessed: | End of spring semester in their field placements |
| Who assessed student competence: | Field Supervisor |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:  | Great Extent |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 75% |
| **Assessment Measure #2: The Field Seminar Instructor Assessment of Student** |
| Dimension(s) assessed: | Knowledge, skills, values, and cognitive and affective processes |
| When/where students are assessed: | End of spring semester in their field seminar class |
| Who assessed student competence: | Field Seminar Instructor |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:  | Great Extent |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 75% |

**Summary of the Program’s Assessment Plan | Specialized Practice**

**Area of Specialized Practice #1: ADVANCED GENERALIST**

|  |
| --- |
| **Assessment Measure #1: The Field Placement Student Performance Evaluation** |
| Dimension(s) assessed: | Knowledge, skills, values, and cognitive and affective processes |
| When/where students are assessed: | End of spring semester in their field placements |
| Who assessed student competence: | Field Supervisor |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:  | Great Extent |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 75% |
| **Assessment Measure #2: The Field Seminar Instructor Assessment of Student** |
| Dimension(s) assessed: | Knowledge, skills, values, and cognitive and affective processes |
| When/where students are assessed: | End of spring semester in their field seminar class |
| Who assessed student competence: | Field Seminar Instructor |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:  | Great Extent |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 75% |
| **Assessment Measure #3: Comprehensive Exam** |
| Dimension(s) assessed: | Knowledge, skills, values, and cognitive and affective processes |
| When/where students are assessed: | End of spring semester they take the Exam |
| Who assessed student competence: | Tenure Track Faculty |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:  | Great Extent |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 75% |

**Assessment Data Collected during the Academic Year (2019-2020)**

**Program Option #1: Campus**

|  |  |  |  |
| --- | --- | --- | --- |
| **COMPETENCY**  | **COMPETENCY BENCHMARK (%) GENERALIST**  | **COMPETENCY BENCHMARK** **(%)****ADVANCED GENERALIST**  | **PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK**   |
|  |  |  | **Generalist Practice****n = (17)** | **Area of Specialized Practice Advanced Practice****n = (24)** |
| **Competency 1: Demonstrate Ethical and Professional Behavior** | 75% of students will demonstrate competency at Considerable or Great Extent. | 75% of students will demonstrate competency at Considerable or Great Extent. | 89% | 99% |
| **Competency 2: Engage Diversity and Difference in Practice** | 75% of students will demonstrate competency at Considerable or Great Extent. | 75% of students will demonstrate competency at Considerable or Great Extent. | 90% | 98% |
| **Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice** | 75% of students will demonstrate competency at Considerable or Great Extent. | 75% of students will demonstrate competency at Considerable or Great Extent. | 86% | 95% |
| **Competency 4: Engage in Practice-informed Research and Research-informed Practice** | 75% of students will demonstrate competency at Considerable or Great Extent. | 75% of students will demonstrate competency at Considerable or Great Extent. | 73% | 95% |
| **Competency 5: Engage in Policy Practice** | 75% of students will demonstrate competency at Considerable or Great Extent. | 75% of students will demonstrate competency at Considerable or Great Extent. | 85% | 97% |
| **Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities** | 75% of students will demonstrate competency at Considerable or Great Extent. | 75% of students will demonstrate competency at Considerable or Great Extent. | 93% | 99% |
| **Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities** | 75% of students will demonstrate competency at Considerable or Great Extent. | 75% of students will demonstrate competency at Considerable or Great Extent. | 90% | 97% |
| **Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities** | 75% of students will demonstrate competency at Considerable or Great Extent. | 75% of students will demonstrate competency at Considerable or Great Extent. | 84% | 98% |
| **Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities** | 75% of students will demonstrate competency at Considerable or Great Extent. | 75% of students will demonstrate competency at Considerable or Great Extent. | 82% | 98% |

**Assessment Data Collected during the Academic Year (2020-2021)**

**Program Option #1: Distributed Learning**

|  |  |  |  |
| --- | --- | --- | --- |
| **COMPETENCY**  | **COMPETENCY BENCHMARK (%) GENERALIST**  | **COMPETENCY BENCHMARK** **(%)****ADVANCED GENERALIST**  | **PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK**   |
|  |  |  | **Generalist Practice****n = (21)** | **Area of Specialized Practice Advanced Practice****n = (24)** |
| **Competency 1: Demonstrate Ethical and Professional Behavior** | 75% of students will demonstrate competency at Considerable or Great Extent. | 75% of students will demonstrate competency at Considerable or Great Extent. | 99% | 100% |
| **Competency 2: Engage Diversity and Difference in Practice** | 75% of students will demonstrate competency at Considerable or Great Extent. | 75% of students will demonstrate competency at Considerable or Great Extent. | 100% | 97% |
| **Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice** | 75% of students will demonstrate competency at Considerable or Great Extent. | 75% of students will demonstrate competency at Considerable or Great Extent. | 94% | 95% |
| **Competency 4: Engage in Practice-informed Research and Research-informed Practice** | 75% of students will demonstrate competency at Considerable or Great Extent. | 75% of students will demonstrate competency at Considerable or Great Extent. | 96% | 93% |
| **Competency 5: Engage in Policy Practice** | 75% of students will demonstrate competency at Considerable or Great Extent. | 75% of students will demonstrate competency at Considerable or Great Extent. | 86% | 90% |
| **Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities** | 75% of students will demonstrate competency at Considerable or Great Extent. | 75% of students will demonstrate competency at Considerable or Great Extent. | 98% | 92% |
| **Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities** | 75% of students will demonstrate competency at Considerable or Great Extent. | 75% of students will demonstrate competency at Considerable or Great Extent. | 96% | 97% |
| **Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities** | 75% of students will demonstrate competency at Considerable or Great Extent. | 75% of students will demonstrate competency at Considerable or Great Extent. | 96% | 96% |
| **Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities** | 75% of students will demonstrate competency at Considerable or Great Extent. | 75% of students will demonstrate competency at Considerable or Great Extent. | 90% | 94% |

**OVERALL ASSESSMENT OF STUDENT LEARNING OUTCOMES**

**(Aggregate Findings for All Program Options Combined)**

**Assessment Data Collected during the Academic Year (2019-20201)**

|  |  |  |  |
| --- | --- | --- | --- |
| **COMPETENCY**  | **COMPETENCY BENCHMARK** **GENERALIST**  | **COMPETENCY BENCHMARK** **ADVANCED GENERALIST** | **PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK** **Aggregate of all program options** |
|   |   |   | **Generalist Practice**  | **Advanced Generalist**  |
| **Competency 1: Demonstrate Ethical and Professional Behavior** | 75% of students will demonstrate competency at Considerable or Great Extent. | 75% of students will demonstrate competency at Considerable or Great Extent. | 94% | 99% |
| **Competency 2: Engage Diversity and Difference**  |  75% of students will demonstrate competency at Considerable or Great Extent. |  75% of students will demonstrate competency at Considerable or Great Extent. | 95% | 98% |
| **Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice**  |  75% of students will demonstrate competency at Considerable or Great Extent. |  75% of students will demonstrate competency at Considerable or Great Extent. | 90% | 95% |
| **Competency 4: Engage In Practice-informed Research and Research-informed**  |  75% of students will demonstrate competency at Considerable or Great Extent. |  75% of students will demonstrate competency at Considerable or Great Extent. | 85% | 94% |
| **Competency 5: Engage in Policy Practice**  |  75% of students will demonstrate competency at Considerable or Great Extent. |  75% of students will demonstrate competency at Considerable or Great Extent. | 86% | 94 |
| **Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities** |  75% of students will demonstrate competency at Considerable or Great Extent. |  75% of students will demonstrate competency at Considerable or Great Extent. | 96% | 96% |
| **Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities**  |  75% of students will demonstrate competency at Considerable or Great Extent. |  75% of students will demonstrate competency at Considerable or Great Extent. | 93% | 97% |
| **Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities**  |  75% of students will demonstrate competency at Considerable or Great Extent. |  75% of students will demonstrate competency at Considerable or Great Extent. | 90% | 97% |
| **Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities**  |  75% of students will demonstrate competency at Considerable or Great Extent. |  75% of students will demonstrate competency at Considerable or Great Extent. | 86% | 96% |